

Section A1: Activity category: Adventure Climbing (leader-placed pro)

Information Federation: Country:	
Contact 1: Role: Phone: e-mail:	
Contact 2: Role: Phone: e-mail:	
Remit:	<ul> <li>Please tick all within qualification remit:</li> <li>Single Pitch</li> <li>Multi-Pitch</li> <li>Ice Climbing</li> <li>Significant Avalanche hazard terrain</li> </ul>

## 1. Check list for administation and field visits

All documents should be sent to the UIAA office 8 weeks before the induction visit. Verify if changes have been made since submission/previous accreditation.

Note: normally an evaluation visit will be arranged subsequently. By the end of the induction visit both the federation and the UIAA induction officer should have a reasonable idea of how much further work is needed before an application should be made for the evaluation visit. Any omissions or subsequent changes should be checked during evaluation visit.

Visit Date:	From:	_To:
Validator:		
(Observer):		



## Information about the organisation:

# 1. Relationship with other organisations:

Is the organisation the primary UIAA member for that country?

Does the country have an IFMGA or UIMLA organisation also?

### 2. Statistics

Significant dates (e.g. Federation inaugaration)

Numbers of members in listed organisation(s)

Average numbers of candidates undertaking assessment annually



### **Section A: Documentation**

#### Governance (Generic information for multiple schemes is acceptable):

Details of the federation (and the organisation managing training, if delegated to a third party) Rules and regulations

- Decision-making responsibility for qualification (Programme management/development)
- Procedure for dealing with complaints and appeals
- Scheme review system

#### Quality Assurance system (Scheme-specific):

Description of the qualification

Definition of the gualification holder's role

Definition of the limits of the qualification (remit/scope)

Candidates' pre-training requirements

Syllabus and handbook

Teaching material (normally in "home" language unless clarification required by TSP in English) Appointment method for first tranche of trainers: "grand-father clause" or equivalence process (e.g. training through another federation, preferably UIAA accredited)

### Delivery of courses:

Run directly by federation (trainers)

Franchised to provider organisation

Staffing: <sup>1</sup>job descriptions and selection of:

trainers assessors

(mentors if applicable)

Ratios (number of candidates per trainer/assessor)

Terrain requirements for practical components of course(s) (at least 70% of course)

Facility requirement for classroom components of course(s) (maximum 30% of course) \_\_\_\_\_

Length of courses

Training methods

Assessment methods

Recording of evaluation results for assessment

Revalidation process and/or CPD provision and requirements

For leaders/instructors

For trainers/assessors (e.g. updating on scheme modifications, new information etc)

#### Other administration (Generic information for multiple schemes is acceptable)

Database - recording of information about:

Candidates

Trainers (including trainer training)

Assessors (including assessor training)

Courses

Moderation

Insurance:

Requirements/information on 3rd party liability for administrators, trainers, personnel Requirements/Information members' accident insurance

<sup>&</sup>lt;sup>1</sup> Normally this is included in a Provider and/or Trainer manual



## Section B: Delivery questions to address (if a course is witnessed)

### 9. Top priority questions:

Does course provision match the standards set by the documentation?

Acceptable level of safety observed on course?

### 10. Specific Details (note: normally an accreditation visit is required)

Description of terrain used for course

Weather conditions during course observed

Candidates with appropriate experience and skills, who are fit to be trained and assessed

First Aid training - either integrated or external provision First

First Aid equipment

Competent senior instructors

Adequate facilities (accommodation, lecture facilities etc)



## Section C1: Activity category: Adventure Climbing (leader-placed pro)

### Pre training experience

Candidates must have experience of leading stipulated grade (minimum UIAA 5) Logging of minimum personal experience (years/no. of climbs):

### Information about the training

Duration in days: \_\_\_\_\_

Number of participants per teacher:

Maximum participants:

**Technical skills (**T æ) Áquestions to address (if a course is witnessed)

(2 points if witnessed ok, 1 point for verified by questioning or with some minor comments, to be listed in notes below: NOTE: Insufficient points for technical skills will normally require a further evaluation visit.)

Witnessed (2 points)	Satisfied/notes (1 point)	Skill
		Climbing principles (personal technical skills)
		Climbing communication
		Knots to tie in
		Knots / Belaying Systems and Devices
		Partner check
		Correct handling of the belay system
		Belaying (dynamic and static) and lowering
		Basic movement skills
		Clipping quick-draws
		Rope management
		Single, twin and double rope handling
		Anchors, including multi-point anchors
		Attaching the rope to anchors
		Abseiling
		Route finding
		Emergency procedures (simple problems, + descents)
		Group management
		TOTAL POINTS

A minimum of 26 points is required (Maximum possible: 34)

You got \_\_\_\_\_ points total.

Skills training O.K.

Skills training not yet O.K.



**Knowledge:** T a questions to address (if a course is witnessed)

1 point for each heading: (Insufficient points for knowledge can normally be addressed through evidence of programme change without requiring a repeat evaluation visit)

Equipment and care of it Risk management Types of bolts and anchors ( pegs, threads etc) Safety chains

Artifical and natural climbing venues Access and sharing with others Personal liability and insurance Environmental Considerations Route choice and use of guidebooks/topos Ethics and tradition

Physiology and injury prevention Nutrition Training and Long Term Participant Development Competition First aid (may be covered as a separate course: policy required)

Points out of 15

14 Points required

You got Points

Knowledge training O.K.	Knowledge training not yet O.K.
Single Pitch training O.K.	Single pitch training not yet O.K.
Place:	_ Date:
Signatures:	
Expert:	_ Applicant:



# Section C2: Additional check list for Multi-pitch climbing

Witnessed (2 points)Satisfied/notes (1 point)		Skill Stance construction	
		Rope management at stances	
		Multi-directional anchor systems / Belaying Systems and Devices	
		Route finding	
		Climbing communication (including non-verbal)	
		Belaying and lowering	
		Multi-pitch abseiling	
		Complex emergency procedures (working against gravity e.g. hauling)	
		TOTAL POINTS	
	these points verifi	You got points	
	oolts and anchors ains and fall factor		
		ther, fatigue, evacuation,)	
	bice and use of gui		
	Out of 4 p		
You need minim		You got points	
Multi-pitc	h training O.K.	Multi-pitch training not yet O.K.	
Place:		Date:	
Signatures:			
_ ,		Applicant:	

## **<u>Technical skills</u>** T æ questions to address (if a course is witnessed)



## Section C3: Additional checklist for Ice- climbing

**Basic Technical skills** T and questions to address (if a course is witnessed)

Are these points addressed (in addition to multi-pitch climbing)?

Witnessed (2 points)	Satisfied/notes (1 point)	Skill
		Cramponing on flat and steep terrain
		Use of ice tools, with and without leashes
		Use of ice screws and threads
		Ice bollards
		Snow anchors, including horizontal axe
		TOTAL POINTS:

\_Out of 10 points

You need minimum of 8 points

You got \_\_\_\_ points

In syllabus?	Witnessed (2 points)	Satisfied/notes (1 point)	Skill
Yes No			Mixed-climbing (i.e. rock and ice)
Yes No			Dry-tooling
			TOTAL POINTS:

Knowledge (are these points verified in the course?)

Choice and maintenance of winter equipment

The winter environment and access

Ethics, style and traditions

Winter hazards

Basic avalanche awareness

Protection from solar radiation

Prevention and treatment of cold injury and hypothermia

Ice types and formation

\_Out of 8 points

You need minimum of 7 points

You got \_\_\_\_ points



## Avalanche Terrain Knowledge (Required if the remit includes travel in avalanche terrain)

Snow structure, avalanche types

Terrain features and triggers

Avalanche information, observations and decision-making

Choice and use of transceivers and other avalanche safety equipment (shovel, probe etc)

Rescue organization, searching and emergency care

You got points total out of 5

Ice-climbing Summary:	
Ice-climbing training O.K.	Ice-climbing not yet O.K.
Signatures:	
Expert:	Applicant:



## Section D: Additional check list for Instructor Qualifications (Pedagogic)

## Witnessed Satisfied/notes Skill (2 points) (1 point) Session planning and preparation Verbal and non-verbal communication Management and/or delivery of demonstrations Supervising safe activity practice Use of visual aids and other teaching media Supervising session debrief Delivering feedback to individuals and groups Mentoring Negotiating action plans **Reflective practice** TOTAL POINTS

Teaching Skills (Questions to address in addition to technical skills and knowledge)

Out of 20 points

You need minimum of 14 points You got \_\_\_\_\_ points

#### **Teaching Knowledge**

The scheme should test the candidates' knowledge about and their ability to give advice on the following:

Available teaching resources (e.g. syllabus, prospectus, handbook, publications) Use of presentation equipment and presentation templates (if available) Basic awareness of learning models for practical skill acquisition + knowledge

Basic Awareness of Association and UIAA structure

Out of 4 points

You need minimum of 4 points	You got points
Instructor training O.K.	Instructor training not yet O.K.
Signatures:	
Expert:	Applicant:

Applicant: